

KRITI PUBLIC SCHOOL, BARABANKI

SESSION—2021-22

CLASS— III

SYLLABUS—FIRST TERM

Sub.: English Literature

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	UNIT- 1 CH1 LIZZY LIZARD'S TAIL	draw a lizard and write few lines about it	Identify the pictures of the reptiles on the flashcards and try to guess the names of the animals	Students will learn about the life cycle of lizard Students will come to know about different animal classes	Reading , Listening , Speaking , Writing, Creativity
April	UNIT- 2 THE TWO TOWERS	Paste the pictures of different types of buildings	Class will be divided into two groups and discussion topic will be given by the teacher that if your best friend has got better marks than you then what will you do ?	Students will learn that always do good to others	Reading, speaking , Listening , Team , Work , Participation Expression of thought

	POEM-1 FIRST DAY AT SCHOOL	Draw a boy with a school bag in a school uniform and write what things you carry in your school bag .	Class will be divided in four groups and each group will be called to recite the poem with correct pronunciation and intonation	Students will learn to recite the poem with correct pronunciation intonation and meter	LSRW, PRONUNCIATION , VOCABULARY
May	UNIT- 3 THE HOMEWORK	Write a short paragraph on ‘ Importance of Homework’	Students will be called the teacher randomly and they will have to tell about their daily routine	Students will learn to practice selfmotivation when dealing with homework.	LSRW, Sentence formation , thinking skills , self confidence
	UNIT -4 THE MIGHTY TREE	Draw a poster on ‘Save Trees’ and write catchy slogans.	A group of few Students will perform a small act in calss showing about the importance of	Students will learn about the importance of trees	LSRW, Creativity , Writing , Expressing thoughts , Naturalist, Sensory awareness

			trees		
July	POEM-2 HURT NO LIVING THING	Draw insects of your choice and colour and name it	Teacher will take students to the playground and will ask them to observe the nature and tell any 10 living and non living things.	Students will be able to observe plants , animals and many things in nature	LSRW, Observation , focus , adaptation , Compassion Naturalist, Sensory awareness
	UNIT-5 HOUSE THAT PEOPLE LIVE IN PERIODIC TEST- 1	Draw different types of house , name and colour them .	Read the poem aloud in class with suitable actions (activity will be done in groups	Students will learn about different types of house people live in around the world.	LSRW, Pronunciation , vocabulary , Fluency
August	UNIT-6 SWAMI FINDS THE REAL THIEF	Write down the emergency number of the following : Fire , Disaster Management , Theft , Ambulance	Teacher will show flashcards of some community helpers. And Students will guess the names	Students will learn not to break anyone's trust and not to steal things	LSRW, Observation , Problem – Solving , Thinking skills
September	REVISION + HALF YEARLY EXAMINATION	Difficult words Tick the correct options True and False Word Meaning			

		Question Answer			
--	--	-----------------	--	--	--

Sub.: English Language

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	CH1 ALPHABET , WORDS, SENTENCES	See the pictures and complete the given words	Three groups will be formed group A will give different letter to group B , Group B will form words , Group C will have to form Sentences with those words	Students will learn about alphabets words and how to form sentences	Observation , Thinking , team work , Quick Response , Time Management , Communication
	NOUNS NAMING WORDS PERSONS THINGS PLACES	Teacher will show flashcards of different pictures of Noun and Students will guess the names	Students will be taken to the playground and three circles will be made and it will be written on the circles persons things places teacher will call out names of person thing places and	Students will learn about nouns as persons places and things	Observation , focus , concentration , LSRW

			things and students will jump accordingly		
April	NOUNS YOU CAN COUNT NOUNS YOU CANNOT COUNT MORE ABOUT NOUNS	Write the names of months weeks, rivers ,name, religious, books , mountains	Students will be asked to observe their surroundings and tell any 5 things that they can count and cannot count	Students will learn about nouns and countable and uncountable noun	Observation , Focus , Concentration , LSRW
	NOUNS FUNCTIONS	Teacher will show students some pictures and will ask the students to read the sentence written below it	Teacher will write some verbs on the white board in the middle and different cut outs of subjects and objects she will make . for the activity . Students will be called to choose the subject and object	Students will learn about noun on subject and as object	Observation , Focus , Concentration , LSRW

May	PRONOUNS	Make a paper flower and write pronouns	Teacher will write a paragraph on board and will pick up students randomly and will ask him or her to come and make a circle in pronouns	Students will learn to recognize pronouns and distinguish them from other parts of speech	Observation , Focus , Concentration , LSRW
	ESSAY WRITING		group discussion will be there on the essay topic	Students will learn to write an essay in systematic way	Observation , Focus , Concentration , LSRW , Sentence formation
	LETTER WRITING		Practice writing in rough copy how to invite friend on birthday party	Students will learn about formal and informal letter	Focus , Concentration , LSRW , Sentence formation
July	ADJECTIVES	Draw balloon showing different adjectives	Teacher will ask each student to describe himself with a adjective word using first letter of his or her	Students will learn how to use adjectives and how to identify them in sentences	Creativity , Speaking , Listening , Self Confidence

			name		
	ARTICLES	Draw and colour diagrams showing articles	Teacher will show flashcards of different pictures . Students will guess the name and the article use with it .	Students will learn about definite and indefinite article	Alertness , Quick response , Speaking , Reasoning , Creativity
	PERIODIC TEST -1				
August	VERBS	Draw a picture of a playground and write action words	Teacher will call out a word and students will perform an action	Students will learn to identify verbs and use them correctly in sentences	Alertness , Quick response , Speaking , Reasoning , Creativity
	MORE VERBS	Draw different shapes and write helping verbs and main verbs	Teacher will ask students to observe in the classroom the	Students will learn more about verbs categories (Helping verbs as	Alertness , Quick response , Speaking , Reasoning ,

			things that are in singular and in plural.	well as main verbs)	Creativity
	PARAGRAPH WRITING		Practice writing a paragraph on importance of studies	Students will learn the difference between paragraph and essay	LSRW , Expressing Thoughts , Sentence Formation , Vocabulary
September	REVISION + HALF YEARLY EXAMINATION	Exercises Paragraph Letter Essay			

Sub.: Hindi Literature

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	पाठ 1 तब याद तुम्हारी आती है पाठ 2 आम का मौसम	प्रातःकाल का दृश्य चित्रित करें आम का चित्र बनाए	योगा गतिविधि ऋतु के फल के नाम	प्रकृति का महत्व, ईश्वर को नमन , समानार्थी शब्द ज्ञान। नुक्ता वाले शब्दों का	मौखिक कौशल, प्राकृतिक दृश्य ज्ञान, काव्यभिव्यंजना लेखन कौशल

			की गतिविधि	ज्ञान फलों का जीवन में महत्व और लाभ	,रचनात्मक कौशल, शब्द निर्माण ।
April	पाठ 3 चाणक्य की चतुराई	मंदिर का चित्र बनाएं	नाट्य अभिनय	ज्ञान का महत्व निर्णय क्षमता का महत्व संयुक्ताक्षर शब्द	तार्किक शक्ति का विकास संयुक्ताक्षर शब्द तार्किक कौशल
	पाठ 4 प्लास्टिक प्रदूषण	प्लास्टिक प्रदूषण पर स्लोगन लिखें ।	प्लास्टिक प्रदूषण पर लघु नाटक	उपसर्ग शब्दों का ज्ञान प्लास्टिक से हानियां जागरूक होने की प्रेरणा	सामाजिक जागरूकता प्रेरणा कौशल कारण और निवारण
May	पाठ 5 तराजू चूहे खा गए	चूहे या बाज का चित्र बनाएं	पेपर क्राफ्ट से तराजू बनाएं	जैसे को तैसा शैली का ज्ञान विश्वसनीयता का महत्व विलोम शब्द ज्ञान परिश्रम का महत्व, कर्म का फल , तुकांत शब्द , वाक्य प्रयोग।	भाव अभिव्यंजना शाब्दिक ज्ञान, मूल्यपरक ज्ञान उदाहरण कौशल, तार्किक क्षमता, वाक्य अभिव्यंजना
	पाठ 6 कुछ काम करो	चिड़िया और घोंसले का चित्र बनाएं।	विभिन्न प्रकार के चिड़ियों की आवाज की गतिविधि		
July	पाठ 7 दर्द P.T. - I	फूलों का राजा गुलाब और राष्ट्रीय फूल कमल का चित्र बनाएं	राज्य और फूलों के फ्लैश कार्ड।	पेड़ और पौधे के प्रति संवेदनशीलता, क्रिया शब्द ज्ञान।	प्रश्नोत्तर कौशल, नैतिक मूल्य, भाव अभिव्यंजना।
August	पाठ 8 आगरा की सैर	प्रसिद्ध इमारतों के चित्र बनाइए	सात आश्चर्य और उनके शहर से संबंधित गतिविधि	पर्यटन का महत्व, विराम चिन्हों का ध्यान, शुद्ध अशुद्ध शब्द ज्ञान	भाषा ज्ञान, उद्दीपन कौशल , सामाजिक कौशल
	पाठ 9 होली	होली का चित्र बनाएं	त्योहार और उनके शहर	त्योहारों का महत्व अनेकता में एकता का	मौखिक कौशल, मूल्यपरक ज्ञान, काव्य

			की गतिविधि	महत्व काव्य वाचन	अभिव्यंजना
September	पाठ 10 गड़ेरिया बना राजकुमार Revision Half yearly examination	वाद्य यंत्र का चित्र बनाइए *प्रश्नोत्तर *शब्दार्थ *अभ्यास प्रश्न	छात्रों के प्रिय वाद्य यंत्रों के विषय में चर्चा	चतुराई का महत्व अनुस्वार वाले शब्दों का ज्ञान ज्ञान का महत्व	तार्किक कौशल, मानसिक क्षमता, वचन बोध

Sub.: Hindi Language

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	पाठ 1 भाषा और लिपि पाठ 2 वर्ण विचार	भाषाओं की लिपि पेड़ के पत्तियों में खोजें स्वर और व्यंजन वर्णों के उच्चारण स्थान का चार्ट बनाएं	भाषा और लिपि में अंतर वर्णमाला की गतिविधि	भाषा विज्ञान का महत्व लिपियों का ज्ञान तथा प्रयोग भाषा की परिभाषा वर्णों के विभिन्न प्रकारों का ज्ञान व्याकरण के वर्णों का महत्व वर्णों को तोड़ना	हिंदी भाषा का ज्ञान भाषा के प्रकार भाषा बोध वर्णमाला ज्ञान वर्ण अभिव्यंजना वर्ण विच्छेद मात्रा ज्ञान
April	पाठ 3 शब्द विचार	वर्णों को जोड़कर शब्द बनाएं	शुद्ध अशुद्ध शब्दों पर गतिविधि	शब्द परिचय शब्द विच्छेद शब्द निर्माण शुद्ध और अशुद्ध शब्दों का ज्ञान	उच्चारण कौशल लेखन कौशल शब्द निर्माण शब्द अभिव्यंजना का ज्ञान

	पाठ 4 वाक्य विचार पाठ 5 संज्ञा	उल्टे सीधे शब्दों से सार्थक वाक्य बनाएं संज्ञा के सभी व भेद से संबंधित एक चित्र बनाएं	पांच वाक्य गतिविधि कक्षा में स्थित वस्तु व्यक्तियों के नाम बताइए	वाक्य के प्रकारों का ज्ञान सार्थक और निरर्थक शब्द हिंदी भाषा में संज्ञा का स्थान परिभाषा और भेद परिचय	लेखन कौशल वाक्य अभिव्यंजना वाक्य बोध वाचन कौशल बौद्धिक कौशल भाव बोध
May	पाठ 6 लिंग पाठ 18 निबंध	स्त्रीलिंग और पुल्लिंग शब्दों के चित्र बनाएं निबंध से संबंधित चित्र बनाएं	कक्षा के बच्चों में स्त्रीलिंग और पुल्लिंग बताइए विराम चिन्ह का प्रयोग करते हुए निबंध सुनाएं	स्त्रीलिंग और पुल्लिंग शब्दों का प्रयोग, निर्माण निबंध शैली ज्ञान कठिन शब्दों का अर्थ	लिंग शब्द भेद तार्किक कौशल प्रश्न उत्तर कौशल वाक्य अभिव्यंजना विराम चिन्ह ज्ञान लेखन कौशल
July	पाठ 11 पर्यायवाची शब्द पाठ 12 विलोम P.T. I	पर्यायवाची शब्दों के चित्र बना कर दो पर्यायवाची शब्द लिखें विलोम शब्द के चित्र बनाएं	अपने नाम के समानार्थी शब्द बताएं आसपास की वस्तुओं के विलोम बताइए	समानार्थी शब्द परिचय परिभाषा प्रयोग भाषा में इसका महत्व विलोम शब्दों का प्रयोग बोलचाल में विलोम शब्दों का महत्व	पर्यायवाची शब्द ज्ञान चिंतन मनन कौशल क्रियात्मक कौशल उदाहरण कौशल उद्दीपन कौशल प्रश्नोत्तर कौशल
August	पाठ 17 पत्र लेखन	पोस्टकार्ड का चित्र बनाएं	अपने मित्र को जन्मदिन पर आमंत्रित का पत्र	पत्र लेखन शैली पत्र में औपचारिक भाषा का	आदर्श शब्दों का ज्ञान शब्द अभिव्यंजना

	पाठ 13 अनेक शब्दों के लिए एक शब्द	दो चित्रों के मेल से एक शब्द बनाएं	लिखें संज्ञा के स्थान पर सर्वनाम शब्दों का प्रयोग करें	प्रयोग और महत्व व्याकरण में सर्वनाम का महत्व, भेद परिचय, परिभाषा	तार्किक कौशल सामाजिक कौशल शाब्दिक कौशल मूल्यांकन कौशल
September	पाठ 19 कहानी लेखन	कहानी से संबंधित चित्र बनाएं Rivision Half yearly examination	कहानी से प्राप्त नैतिक ज्ञान बताइए *प्रश्न उत्तर * अभ्यास प्रश्न	नैतिक मूल्यों का महत्व कहानी का महत्व	क्रियात्मक मूल्य कौशल लेखन कौशल चिंतन मनन कौशल

Sub.: Maths

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	Unit 1 revision	Write the place value of 5. 2157. b) 9185 C) 5270 d) 7589	Building numbers by cube. a)Guess who I am? If one is subtracted from me I become 1000. b)If 1 is added to me I	Students will be able to learn about numbers. Students will be able to learn about successor and	Reasoning, logical skill ,critical thinking

			become 9999	predecessor numbers	
April	<p>Unit 2</p> <p>Numbers beyond one thousand.</p> <p>Formation of bigger number,</p> <p>Number on the abacus,</p> <p>Place value , extended form ,short form, successor and predecessor comparison of numbers ,identify the biggest and smallest number ,ascending and descending order, formation the biggest and smallest numbers.</p>	<p>Write in expanded form.</p> <p>4329</p> <p>7345</p> <p>3198</p> <p>2023</p> <p>6429</p>	<p>Guess who I am,</p> <p>If one is subtracted from me, I become 1000.</p> <p>If 1 is added to me. I become 9999.</p> <p>I am a 4 digit number but my procedure is a three digit number.</p>	<p>Students will be able to learn about numbers</p> <p>Students will be able to learn about expanded form, short form</p> <p>comparison of numbers ascending and descending order.</p>	<p>Reasoning logical skin critical thinking</p> <p>Listening, understanding, concentration</p>
May	<p>Unit 3</p> <p>addition of numbers</p>	<p>There are 4567 pencils and 1789 pens in a shop how many items are there altogether in the shop.</p>	<p>In your school there are 4931 girls and 4982 boys .how many students are there in the school?</p>	<p>Students will be able to find addition of numbers</p>	<p>Logical thinking, critical thinking, understanding, reasoning</p>
July	<p>Unit 4</p> <p>subtraction of numbers</p>	<p>Fill in the missing digits.</p> <p>3 _ 75</p>	<p>What should be added to 22678 to get 5469?</p>	<p>Students will be able to find subtraction of</p>	<p>Logical thinking, critical thinking, reasoning,</p>

	Unit 5 multiplication of numbers.	$\begin{array}{r} -153_ \\ \hline \hline \end{array}$ $\begin{array}{r} 5_ _ 9 \\ -62_ \\ \hline \hline \end{array}$ <p>Fill in the boxes: $17 \times 4 = _ _ \times$ $17 = _ _$ $18 \times 7 = 7$ $\times _ _ = _ _$</p>	There are seven days in a week. Find the number of days in 236 weeks. Model multiplication problems with the help of square tiles counters	numbers. Students will be able to do multiplication of numbers.	understanding. Logical thinking critical thinking reasoning, understanding .
August	Unit 6 division of numbers	<p>Fill in the boxes: $48 \div 48 = _ _$ $27 \div 1 = _ _$ $_ _ \div 56 = 0$ $0 \div 156 = _ _$</p>	38 pencils are kept equally in 6 boxes. How many pencils are there in each box. By the help of square tiles counters.	Students will be able to solve word problem easily.	Logical thinking, recognise observation, mathematical skill, understanding.
September	Unit 7 fractions	Write the fraction for the shaded parts	Ravi ate $\frac{2}{7}$ of a cake and Rohit ate $\frac{3}{7}$ of the same cake. What fraction of the cake was eaten by them in all?	Students will be able to find fraction of the given problem.	Logical thinking, reorganization, observation, mathematical scale.

Sub.: SCIENCE

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
-------	-------	---------------	---------	-------------------	-------------------

March	Unit 1 living world lesson 1 living and nonliving things	look at the following pictures and take the natural things with the red coloured pencil and man made thing with green coloured pencil.	Usually in park and gardens plucking of leaves and flowers is not allowed what will happen if we pluck leaves and flowers of the plant?	Students will be able to recognise living and nonliving thing.	Observation logical thinking
April	Lesson 2 plants	Draw a leaf in your notebook and label its part	collect different herbs from your garden and is the different types of roofs they have in your scrapbook	Students will be able to know about plants	Observation critical thinking
May	Lesson 3 animals and their eating habits	Draw a food chain of animal of your choice	collect pictures of animals or insect that do not have them animal that do not eat meat animals that eat grass	Then we'll be able to get knowledge about animals and their eating	Observation logical thinking
July	Lesson 4 Birds: body parts Lesson 5 Birds: nesting and hatching	Draw some beaks of the birds you have seen and colour them in your notebook Draw a parrot. Colour it.	Collect pictures of claws of different birds. Observe different types of nest by various birds. List different places where they make their nests.	Students will be able to know about birds and their body parts. Students will be able to know about birds and their nesting and hatching	Explanation, observation,critical, thinking. Critical, thinking.

August	Unit 2 Our needs Lesson 6 Our body	Press the fingers of your hands count how many bones are there in your fingers similarly press the toes and count the number of bones present in it.	visit science lab and observe skeletal system of human body.	Students will be able to know about our needs. Students will be able to recognise our body parts.	Observation, creative thinking, understanding.
September	Lesson 7 Our safety	draw and colour some common traffic signs in your notebook and write what do they mean.	While driving a car it is important to follow some important safety rules to avoid accident. Find out more about different safety rules which should be followed. Discuss it	Students will be able to apply this knowledge in our daily life	Observation, logical thinking, understanding.

SUB:COMPUTER

MONTH	TOPIC	SUBJECT ENRICHMENT ACTIVITY	LAB/PRACTICAL	LEARNING OUTCOME	SKILL ENHANCEMENT
-------	-------	-----------------------------	---------------	------------------	-------------------

				devices, and concept of IPO cycle.	
MAY	Hardware and Computer Device	Make a list of ten hardware devices on a computer which you see at home. Explain its usage in single line.	Draw monitor and CPU in MS Paint.	<p>Students will be able to identify various Input and Output devices.</p> <p>Students will be able to understand how result is displayed on monitor.</p>	Reading, Writing, Listening, Speaking, Critical, Logical thinking.
JULY	Software and its Types	Write 5.5 examples of system and application software, show through flowchart.	Type few lines on word process and draw a picture using paint.	<p>Students will be able to differentiate between hardware and software.</p> <p>Students will be able to identify different application and system software.</p>	Reading, Writing, Listening, Speaking, Thinking, Artistic.
AUGUST	Windows Operating	Writing name of different operating	Click and drag icon on right	Students will be able to explain how	Typing, Technical, Listening,

	<p>System</p>	<p>system available with their logos and colour them.</p>	<p>side of window</p> <p>Click the icon on quick launch bar and see what happens.</p>	<p>operating system controls all the operation of computer.</p> <p>Students will be able to know about some common icons and how to arrange the icons on desktop.</p>	<p>Speaking, Thinking, Artistic, Reading.</p>
	<p>Windows Accessories</p>	<p>Write a letter to your friend to wish him/her on birthday.</p>	<p>Use different tools available in MS Paint to draw a picture.</p>	<p>The students will be able to use internet explorers, MS Word, MS Paint, etc.</p> <p>Students will be able to draw any picture and write letters, invitations, etc. in</p>	<p>Reading, Writing, Speaking, Thinking, and Creative writing skill.</p>

				Wordpad.	
SEPTEMBER	Revision Half Yearly Examination	Fill in the blanks MCQ Long & Short Answer Unscramble Coding, Application based question.			

Sub.: Social studies

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	UNIT 1 CH 1. Our Home planet	Draw the shape of the Earth on a chart paper and color it	Students will make a model of our solar system depicting the Sun and its planets with clay, color	Students will learn about- *The shape of the Earth. *Satellites and atmosphere.	Creative skills composition skills ordination speaking observation teamwork

	CH 2. Features of the Earth	.Teacher shows the picture cards of different landforms and water bodies on the Earth and ask students to guess their names.	papers and thread. On the map of India , mark and label the physical divisions of India with different colors.	*Origins of our planet. Students will learn about the landforms on the Earth. *Water bodies on the Earth.	Students will learn about the landforms on the Earth. *Water bodies on the Earth.
April	UNIT-2 Ch 3. India :States and	Students will make a big circle . When teacher speaks out the name of	Draw the shape of India on a thermacol sheet and paste the names of	*Students will learn about- *Different states and union	<u>Listening</u> <u>positivity class</u> <u>cooperation</u> <u>alert attention</u> <u>friendly fun</u> <u>knowledge</u>

				<ul style="list-style-type: none"> .Climate .Islands .Indian Peninsula 	
May	Ch 5. Clothing in India	<p>Make a list of different types of men clothing and women clothing in different states.</p> <p>(Teacher will show different clothing styles of different states though</p>	<p>Fashion show will be organized in the class and students will be asked to wear dresses of different states of India and speak two to three lines</p>	<p>Students will learn –</p> <ul style="list-style-type: none"> .Different clothes worn in different parts of Ind. .Traditional dress in different states. .Men and 	<p><u>Ability to work independently</u> <u>ability to learn quickly</u> <u>observation</u> <u>focus concentration</u> <u>self confidence</u></p>

		flash cards and will show in 5 minutes. Students will observe and have to learn them while showing).	about it.	women clothing in different states.	
July	Ch 6. Indian Festivals	Each student will be asked to draw a picture of his or her favourite festival and then at the end of the activity these students who have written about same festivals	Three empty boxes of National, Harvest and religious festival will be kept on the table. Students will be called in pairs and they have	Students will learn – .Different clothes worn in different parts of Ind. .Traditional dress in different states.	<u>imagination writing</u> <u>creative skills</u> <u>learning speaking it</u> <u>does concentration</u> <u>time management</u> <u>critical thinking</u>

		<p>will form a group and will discuss and speak few lines about it. How it is celebrated etc</p>	<p>to separate the name cards of different festivals from the another box kept aside and then have to put the correct card in the correct box.</p> <p>Teacher will</p>	<p>.Men and women clothing in different states.</p> <p>Students will learn about-</p> <ul style="list-style-type: none"> *Different festivals celebrated in India. *National , Religious and Harvest Festivals. 	
--	--	--	--	---	--

	<p>Ch. 7. Delhi</p> <p>Periodic Test – I</p>	<p>.Take a thermacol sheet and paste a map of Delhi on it. Mark the famous historical monuments, temples and places of tourist attraction.</p>	<p>show picture cards of Historical Monuments temples , places of tourist attraction, Government building of Delhi. Students will be asked to guess.</p>	<p>Students will learn about</p> <ul style="list-style-type: none"> .Delhi .Climate of Delhi .Important government buildings in Delhi. .Locations and adjoining areas of Delhi. 	<p><u>Creative schools observation understanding focus skills learning respect cultural skills</u></p>
August	Ch 8. Mumbai	Teacher will show a video of 'Ganesh	Four group will be made and Quiz will be	Students will learn- *Location and	<u>Exhibition focus writing speaking quick response concentration time management</u>

	<p>Ch 9. Kolkata</p>	<p>Chaturthi' festival. Celebrated in Mumbai. Students will be told to see the video carefully and write five points related to the festivals and the things they saw in the video.</p> <p>Mark the places of tourist attraction on</p>	<p>conducted for them. Five questions will be asked from each group related to festivals, street foods, tourist places , Industries attire of Mumbai.</p> <p>(For each question 5 sec time will be given).</p> <p>The famous poet Rabindra Nath Tagore</p>	<p>Climate of Mumbai.</p> <ul style="list-style-type: none"> *Culture & Festivals. *Tourist places. *Cuisine and attire *Governmen-t. <p>Student will</p>	<p><u>speaking singing</u> <u>map skills</u> <u>pronunciation voice</u></p>
--	-----------------------------	---	--	---	---

		<p>the map of Kolkata.</p>	<p>wrote a number of short stories and poems for children. Children will be asked in group to recite one of his poem in his class.</p>	<p>learn-</p> <ul style="list-style-type: none"> *Location and Climate of Kolkata. *Culture and Festival *Cuisine and Attire *Transportation in Kolkata 	<p><u>modulation</u> <u>cooperation</u> <u>teamwork</u> <u>communication</u> <u>understanding</u></p>
September	Revision + half yearly examination	<ul style="list-style-type: none"> *Multiple choice question *fill up and one word answers *questions and answers 			

KRITI PUBLIC SCHOOL, BARABANKI

SESSION—2021-22

CLASS— III

SYLLABUS—SECOND TERM

Sub.:English Literature

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	PEOM-3 SEA SONG	Draw an underwater scene and name the animals also	Students will be taken to the school playground and 4 groups will be made each group has to perform activity which shows what is the use of water.	Students will learn about sea animals and what is the usage of water	LSRW, Creativity , Team Work , Communication , Coordination

	UNIT- 7 THE RAIN GOD	Name the different types of gods and goddesses and name them.	Make a bird feeder in the guidance of the teacher	Students will learn about god indra as well as other gods and goddesses	LSRW, Creativity , Intrepersonal , Empathy , love , care
November	UNIT-8 THE OLD WOMAN AND THE PUMKIN	Draw different types of vegetables and write the names below	Teacher will show flashcards of different fruits and students will guess the names	Students will be able to learn from the story that how to take quick decisions	LSRW, Communication , Concentration , Quick Response , Thinking
December	POEM -4 ZOO MANNERS	Find out the rhyming words from the poem and draw different shapes in your notebook and write the rhyming words	Quiz will be conducted for students. Teacher will ask some questions related to the animals and students will answer them	Students will learn the Do's and Don'ts in the ZOO	LSRW, Togetherness , Pronunciation , empathy
	PERIODIC TEST- 2ND				
January	POEM-5 TUMBLING	Draw two or three gymnastic poses	Four groups will be made and each groups has to recite the poem with proper actions	Students will learn to recite the poem with proper intonation and meter	Pronunciation , Reading , Speaking , Performing
February	REVISION + ANNUAL EXAMINATION	Difficult words Tick the correct options True and False Word Meaning			

		Question Answer			
--	--	-----------------	--	--	--

Sub.: English Language

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	ADVERBS	Draw a tree with fruits and write different adverbs in it	The Teacher will ask students some adverbs	Students will learn about adverbs and its kinds and its correct usage in a sentence	LSRW , Creativity , Promptness, Quick Response
	PREPOSITIONS RELATION WORDS	Draw diagrams showing different prepositions	Look around in the classroom and observe the things that are showing prepositions	Students will learn to identify prepositions words in the sentence	LSRW , Creativity , Promptness, Quick Response
	ESSAY WRITING			Students will learn how to write a essay in a well organised manner.	Sentence formation , Vocabulary , Critical Thinking

November	CONJUNCTIONS	Make sentences using Conjunctions words Given by the teacher		Students will learn to recognize and use conjunction Correctly in the sentences	Writing , Thinking skills,
	INTERJECTIONS	Write some interjection words with their meanings	Students will be asked to speak the given sentences with proper expression	Students will learn to used properly a sentence and identify interjections	LSRW , Brain – Storming , self confidence
December	SENTENCES	Write 5 correct sentences and five wrong sentences	Four groups will be made and each group will make the sentences with the given five words assigned by the teacher	Students will learn to form the correct sentence structure	Writing skills , group work , co-ordination , Brain – Storming , Self Confidence
	STORY WRITING	Using the words write a story in your own words	Teacher will ask students to narrate the a story using simple sentences	Students will learn to read , write , and speak story	LSRW
	PERIODIC TEST-2	-	-	-	-
January	ESSAY WRITING	-	-	-	Writing Skills ,Understanding , Vocabulary , Sentence formation ,

					Thinking skills
February	REVISION + ANNUAL EXAMINATION	Exercises Paragraph Letter Essay Story			

Sub.: Hindi Literature

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	पाठ 11 सोलोमन की बुद्धिमानी पाठ 12 जादू	दो मालाओं के चित्र बनाइए उगते हुए सूरज और डूबते हुए सूरज का चित्र बनाएं	छात्रों से सामान्य ज्ञान के प्रश्न कोई जादू दिखाएं	बुद्धिमता का महत्व सर्वनाम शब्दों का ज्ञान प्राकृतिक सौंदर्य के जादू का महत्व समानार्थी शब्द	बौद्धिक कौशल व्याकरण बोध वाक्य अभिव्यंजना वाक्य अभिव्यंजना काव्य अभिव्यंजना तुकांत शब्द शैली
November	पाठ 13 क्रिकेट की बातें	बैट बॉल का चित्र बनाएं	ओलंपिक खेलों के सभी खेलों पर एक गतिविधि	खेलों का महत्व लाभ ज्ञान वाक्य प्रयोग	रचनात्मक कौशल शारीरिक कौशल व्यवहारिक कौशल
December	पाठ 14 रबर की आत्मकथा	रबर से बनी वस्तुओं के चित्र बनाइए	छात्र अपनी गलती लिखें और रबर से मिटाएं	रबर से बनी चीजों का महत्व वस्तुएं लिंग शब्दों का ज्ञान	लेखन कौशल उद्दीपन कौशल उदाहरण कौशल

	पाठ 15 दो बैलों की आत्मकथा P.T. II	गाय का चित्र बनाइए या लगाइए	दुधारू पशुओं पर चर्चा	पशु पक्षियों का महत्व लाभ पर्यायवाची शब्द	पुनर्बलन कौशल वचन बोध संवेदना कौशल
January	पाठ 16 चलो घूमने कोटा	पर्यटन स्थलों के चित्र बनाइए या लगाइए	दो गुप बनाकर पर्यटन स्थलों और उनके नाम की गतिविधि	पर्यटन का महत्व लाभ ऐतिहासिक स्थानों का ज्ञान	व्यावहारिक कौशल बौद्धिक क्षमता वाक्य अभिव्यंजना
February	Rivision Annual Examination	*शब्दार्थ *प्रश्न उत्तर *अभ्यास प्रश्न			

Sub.: Hindi Language

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	पाठ 7 वचन	दिए गए चित्र के बहुवचन चित्र बनाइए	वचन परिवर्तन में शब्दों में होने वाले बदलाव बताएं	बहुवचन में मात्राओं में परिवर्तन शब्दों का भाषा में महत्व	वचन बोध मात्रात्मक ज्ञान अक्षर बोध उद्दीपन कौशल
	पाठ 9 विशेषण	विशेषण के भेद से संबंधित चित्र बनाएं	अपने मित्र की दो विशेषताएं बताइए	विशेषण के भेद परिचय परिभाषा भाषा में महत्व	निरीक्षण क्षमता उदाहरण कौशल बौद्धिक कौशल
November	पाठ 10 क्रिया और काल	प्रातः कालीन चित्र में क्रियाएं दर्शाए	प्रतिदिन के कार्यकलाप में काल का प्रयोग करके वाक्य	क्रिया और काल परिचय परिभाषा कालवाचक शब्दों की पहचान	चिंतन मनन कौशल रचनात्मक कौशल व्याख्यात्मक कौशल

	पाठ 18 निबंध पाठ 14 अनेकार्थी	निबंध से संबंधित चित्र बनाएं मछली में लिखे शब्दों में अनेकार्थी शब्द अलग करें	बनाएं कक्षा में उच्चारण सहित निबंध सुनाएं अपने आसपास की वस्तु के अनेकार्थी शब्द बताएं	निबंध शैली का महत्व ज्ञान शब्दों का चुनाव वाक्य निर्माण समानार्थी और अनेकार्थी शब्दों में अंतर और महत्व	वाक्य अभिव्यंजना वाक्य निर्माण लेखन कौशल उदाहरण कौशल क्रियात्मक कौशल भाषा कौशल अवलोकन क्षमता
December	पाठ 15 मुहावरे पाठ 17 पत्र लेखन P.T. II	चित्र के माध्यम से मुहावरे लिखे पोस्टकार्ड का चित्र बनाएं	मुहावरों का वाक्य प्रयोग करें चित्र को पत्र	मुहावरों का दैनिक बोलचाल में प्रयोग महत्व सामाजिक गतिविधियों के प्रति जागरूकता लेखन शैली औपचारिक भाषा	प्रभावशाली भाषा ज्ञान निरीक्षण क्षमता व्याकरण बोध आदर्श शब्दों का ज्ञान व्यावहारिक कौशल शब्द अभिव्यंजना
January	पाठ 16 चित्र वर्णन	चित्र से संबंधित पांच वाक्य लिखिए	दिए गये विषय पर चित्र बनाएं	चित्र में वस्तुओं का अवलोकन वाक्य निर्माण शैली महत्व और प्रयोग	अवलोकन क्षमता रचनात्मक कौशल लेखन कौशल
February	Revision Annual Examination	* प्रश्न उत्तर * अभ्यास प्रश्न			

Sub.: Maths

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	Unit 8 Money	Rishi bought a pen for rupees 11 5.50 and a book for rupees 2315.25 full stop find the total amount spent by him.	Write in figures 15 rupees and 25 paise 54 rupees and 5 paise	Students will be able to learn about rupees and paise.	Reorganization observation mathematical skill logical skill.
November	Unit 9 Metric measurements	Fill in the blanks: 2320cm= __m 242 m = __cm 9008g= __kg __ ml =9l 690ml	Measure your height by measuring scale.	Students will be able to measure any length or height.	Measuring mathematical skill, observation, understanding.
December	Unit 10 Time	Fill in the boxes: 3 years have __months February has ___ days in a leap year. March has – days.. 5 weeks have ___days.	Draw a clock': 7:30 12:40 2:45	Students will be able to know about time. Students will be able to apply this knowledge in your daily life.	Observation logical skill , recognise understanding.
January	Unit 11 Geometrical figures:	Write the number of of end point of the following: A line segment. A Ray A line	Draw the line segments: 10 cm 4cm 12 cm	Students will be able to find line segments, Ray, parallel lines etc. Students will be able to know about solid figures and plane figures.	Observation, measuring, recognise, understanding.

February	Unit 12 Pictograph	Class. I. II. III. IV. V No. of students 30 35 40 35 30 Represent the data by a pictograph.	Collect some stamps on different five days and make a table of pictograph	Students will be able to apply this knowledge in your daily life.	Problem solving comparative scale, understanding recognise.
----------	-----------------------	---	---	---	--

Sub.: Science

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	Lesson 8 Our house and clothes Unit 3: our surroundings Lesson 9 Air, water and weather.	Match the plants and animals with the fibre they provide. Draw a picture of water cycle.	Make a house with the help of match boxes, ice cream sticks or straws. look at the given pictures identify and write the name of the season.	Students will be able to apply this knowledge in our daily life. Students will be able to know about air, water and weather.	Creative thinking, understanding. Observation, creative thinking.
November	Lesson 10 Our Earth	Draw layers of the earth.	Take a globe. Ask your friend to switch on a torch. You will notice that the side of the globe facing the torch shines. The other side does not receive the light. Now, observe the	Students will be able to know about our Earth.	Observation, creative thinking, understanding.

			changes.		
December	Lesson 11 Our sky Unit 4 The natural world Lesson 12 Rocks and soil	Draw different phases of the moon. label the different layers of the soil profile in the picture given.	see the pictures of the solar system carefully. Discuss it. collect different types of soil such as lumi Sandy gravel and clayey in 4 different parts	Students will be able to know about our sky. Students will be able to get knowledge about rocks and soil.	observation,creative thinking, understanding. Observation, logical thinking, understanding.
January	Lesson 13 Our environment	Draw picture of clean environment.	plant some plants in your school ground to develop awareness in students about the importance of planting trees to reduce pollution.	students will be able to know about our environment.	Observation, creative thinking, understanding.
February		Rivision Annual Examination			

		and short forms.	command.	draw shapes in LOGO.	Creative thinking.
JANUARY	Revision	MCQ Fill in the blanks Unscramble Long/ Short Answer Diagrams Application based questions Coding.			

Sub.: Social studies

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
--------------	--------------	----------------------	----------------	--------------------------	--------------------------

	<p>Food We Eat</p>	<p>photo of food items that you love to eat at your home.</p>	<p>will show you flash card of North India, East India, West India , South India food items. Then groups will be formed , Group 'A','B','C' and 'D'. Each group will be given a particular East ,West, North, South items to write. Maximum food items written by a group will</p>	<p>classification</p> <p>*Sources of food food we get from plants and animals</p> <p>*India West India East India and South India.</p>	
--	---------------------------	---	--	--	--

			win.		
November	Ch 12. Indian Occupations	Make a list of the people who work in your school. Write down the nature of their work. For Example- Teacher, Principal etc.	Student will taken to the playground. Before the activity the teacher will hide some pictures cards of answer related to the questions. Ask the following Question and students have to find out the correct answer	Student will learn- *Meaning of occupation. *Occupation in rural areas. *Common Indian Occupations. *Occupation in Urban areas.	Discuss critical thinking concentration writing speaking time management

	<p>Ch 13. Transport in India</p>	<p>Make a model of your favourite mode of transport by</p>	<p>card in the playground.</p> <p>Q1. Find two things that you get from forest?</p> <p>Q2. Find out two metals?</p> <p>Q3. Find out two dairy products?</p> <p>Q4. Who work in shop.</p> <p>On the white board teacher will write Road</p>	<p>Students will learn-</p> <p>*Road Transport</p>	<p>Creative skills observation understanding thinking skills communication</p>
--	--	--	--	--	--

		<p>using materials like thermacol, cardboard, clay, paper etc.</p> <p>[Activity will be done in 5 groups. Each group will be called and will be asked to choose a chit of different means of transport and then their group with the help of members.</p>	<p>transport , Rail transport , Water Transport and Air transport. Different picture cards of transport. Four groups will be made and each group will be called one by one to paste the different transport given by the teacher.</p>	<p>*Air transport</p> <p>*Rail Transport</p> <p>*Water Transport</p>	<p>focus teamwork</p>
--	--	---	---	--	-----------------------

	Periodic test 2	Make a list of the rules made by the member.		<p>panchyats</p> <ul style="list-style-type: none">*Panchayati Raj*Gram Sabha <p>Students will learn about-</p> <ul style="list-style-type: none">*Gram panchyats*Panchayati Raj*Gram Sabha <p>Students will learn about-</p> <ul style="list-style-type: none">*Gram panchyats*Panchayati Raj	
--	-----------------	--	--	--	--

				*Gram Sabha	
January	Chapter 16 The early man	Make different tools used by the early man and color it.	Children will be taken to the playground and teacher will instruct them to use two stones to show how fire can be produced using two stones.		Adabdability critical thinking understanding creative thinking
February	Revision annual examination	*Multiple choice questions *Fill in the blanks *True and false *Question and answers *Diagram and map			

